

Meadows Elementary School Strategic Plan

COUNTY: CABELL

DATE PUB: 10/18/2013

ACCOUNTABILITY DESIGNATION: TBD

SECTION I - MISSION STATEMENT - What are your beliefs about learning? What is your mission?

CORE BELIEFS:

We believe that: *A safe, nurturing and inviting environment is conducive to learning. *To be effective in a global society, everyone must understand and respect individuals and cultures. *With high expectations, quality services and support, ALL students will have the opportunity to achieve. *Through rigorous, relevant instruction and meaningful relationships, teachers will actively engage and motivate students. *Students share responsibility for their learning. *21st Century technology integration is essential to teaching and learning. *Learning is enhanced when school, family, and community establish relationships, share resources and support mutual goals. *Open and honest communication builds supportive relationships that strengthen our school system.

MISSION STATEMENT:

Meadows Elementary is a 21st Century learning community dedicated to the success of every student.

SECTION II - GOALS - What are your goals? What evidence will you use to determine success?

GOALS:

Goal1. RIGOR: All students will be engaged in rigorous curriculum and instruction which will decrease the gap among subgroups to ten percent or less by 2018 while continually increasing individual student growth.

Goal2. RELEVANCE: All students will be engaged in relevant curriculum, instruction and assessment to assure that all students will graduate with their cohort by 2018.

Goal3. RELATIONSHIPS: All students will have the necessary school, community, and personal relationships needed to maximize school success and reduce the dropout rate to less than one percent by 2018.

MEASUREMENT EVIDENCE (ME):

ME1. WESTEST 2 (2013/2014) and Smarter Balanced Assessment (2015-).

ME2. Graduation Rate and Dropout Rate

ME3. PRIDE Survey, School Climate Survey, Dropout Rate data

NOTE: Red background for goal indicates no action items recorded for that goal.

SECTION IIIA - ACTION PLAN - What will you do to accomplish your goals?

ACTION PLAN:

Goal 1: RIGOR: All students will be engaged in rigorous curriculum and instruction which will decrease the gap among subgroups to ten percent or less by 2018 while continually increasing individual student growth.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Teachers will implement Common Core/Next Generation Standards in all classrooms.	2013-2014	All Teachers	County, School, and PTO	Observation and/or Lesson Plans
Each teacher will utilize Tech Steps.	2013-2014	Teachers, TIS, and/or Counselor	State and County	Tech Step Reports
Grades 2-5 will implement WV Writes.	2013-2014	Teachers, TIS, and/or Instructional Leaders	State and County	WV Write Reports
Fifth Grade will use Reasoning Mind for 70 minutes a day.	2013-2014	5th Grade Teachers	County	Reasoning Mind Metric Reports
Foss Kits and Primary Resource Kits will be utilized to integrate reading and math with science and social studies.	2013-2014	All Educators	County and School	Observation and/or Lesson Plans

Goal 2: RELEVANCE: All students will be engaged in relevant curriculum, instruction and assessment to assure that all students will graduate with their cohort by 2018.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
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STAR Reading Assessment will be utilized to determine the target areas, reading strategies, and literacy goals for each student.	2013-2014	Classroom teachers and/or Specialists	County	STAR Reports
STAR Early Literacy will be utilized to determine the target areas, reading strategies, and literacy goals for each student.	2013-2014	Classroom teachers and/or Specialists	County	STAR Reports
STAR Math Reports will be utilized to determine the levels and target areas of concern.	2013-2014	Classroom teachers and/or Specialists	County	STAR Reports
All students will use hands-on, project-based, and/or child-centered learning daily.	2013-2014	All teachers and/or Specials	School and County	Observations and/or Lesson Plans
Acuity will be used to determine progress and pacing in the Core subject areas.	2013-2014	Grades 3-5 and/or Specialists	State	Acuity Reports
Students will utilize Moby Math and/or IXL to help students find and fix missing math skills that are essential for math comprehension.	2013-2014	All Educators	School and County	Moby Math Reports and/or IXL Reports
Off-site/community learning experiences (field trips, museums, Safety Town, Clay Center, etc).	2013-2014	All Educators	School and County	Observation and/or Lesson Plans

Goal 3: RELATIONSHIPS: All students will have the necessary school, community, and personal relationships needed to maximize school success and reduce the dropout rate to less than one percent by 2018.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
The Cyberbullying lesson in Tech Steps will be utilized for students to know the proper relationships with others.	October 2013	Classroom Teachers, Specialists, and or Counselor	State	Tech Steps Report and Rubrics
The students will use the "Street Smart" program to learn about safety in their communities.	Fall 2013	Classroom Teachers, Specialist, and Counselor	School	Observation
The students will use the "Stranger Danger" program to understand the proper relationships with others.	Spring 2014	Classroom Teachers, Specialists, and Counselor	School	Observation
The 5th Grade will utilize the Family Life program to learn about relationships and bodily changes.	Spring 2014	Classroom Teachers and Family Life Facilitators	County	Observation
The students will participate in the "Caught Being Good" program to encourage proper behavior.	2013-2014	All Educators	School	Observation
All students will participate in a Multicultural event to understand and appreciate cultural diversity.	December 2013	All Educators	School	Observation and/or Lesson Plans
To encourage parent involvement, teachers will conduct, parent workshops, conferences, and Open House.	2013-2014	All Educators	School	Sign-in Sheets
For community outreach, each grade level will participate in a Career Day and/or Mini Society.	Spring 2014	All Educators	School	Observation, Participation, and/or Lesson Plans

Students will participate in peer mentoring.	2013-2014	All Educators and Students	School	Observation, Participation
Agendas will be utilized to encourage two-way communication between the home and school.	2013-2014	Classroom Teachers and Parents	School	Daily Log Check of Agendas
McTeacher's Night and Bob Evans night as an outreach to encourage community and school relationships.	2013-2014	Educators and Parents	Bob Evans and McDonalds	Observation and Community Records
Edline will be utilized to communicate news, events, and grades.	2013-2014	Educators	County	Observation
In order to build school and community relations, the 4th and 5th Grade students will replicate the Victorian tradition of Caroling for the community for the holiday season.	December 2013	Classroom Teachers and Specialists	School	Observation and Participation

SECTION IIIB - PROFESSIONAL DEVELOPMENT NEEDS - What skills or knowledge are needed to accomplish your goals?

PROFESSIONAL DEVELOPMENT:

Goal 1: RIGOR: All students will be engaged in rigorous curriculum and instruction which will decrease the gap among subgroups to ten percent or less by 2018 while continually increasing individual student growth.

Topic1:	Reasoning Mind
Target Audience1:	5th Grade Teachers
Desired Method1:	On-line Study Face to Face Blended Study Other:Specify
Specify Method1:	Classes
Topic2:	Tech Steps
Target Audience2:	Teachers
Desired Method2:	Face to Face
Topic3:	WV Writes
Target Audience3:	Teachers
Desired Method3:	Face to Face
Topic4:	Common Core
Target Audience4:	Teachers
Desired Method4:	Face to Face

Goal 2: RELEVANCE: All students will be engaged in relevant curriculum, instruction and assessment to assure that all students will graduate with their cohort by 2018.

Topic5:	STAR Early Literacy, Reading, and Math
Target Audience5:	All Educators
Desired Method5:	Face to Face
Topic6:	Acuity
Target Audience6:	3-5 Teachers and/or Specialists
Desired Method6:	Face to Face

Topic11:	Moby Math
Target Audience11:	All Educators
Desired Method11:	Face to Face
Topic12:	Peer Review with Hite-Saunders for Strategic Plan Input
Target Audience12:	Leadership Team
Desired Method12:	Face to Face

Goal 3: RELATIONSHIPS: All students will have the necessary school, community, and personal relationships needed to maximize school success and reduce the dropout rate to less than one percent by 2018.

Topic7:	Stranger Danger Program
Target Audience7:	Staff
Desired Method7:	Face to Face
Topic8:	Street Smarts Program
Target Audience8:	Staff
Desired Method8:	Face to Face
Topic9:	Caught Being Good Program
Target Audience9:	Staff
Desired Method9:	Face to Face
Topic10:	Meadows Multicultural Express Event
Target Audience10:	Staff
Desired Method10:	Face to Face